



# Awareness of existence, knowledge, and acceptability of HIV pre-exposure prophylaxis (PrEP) among university students in Thailand

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## ABSTRACT

Despite the fact that teenagers in South Thailand have higher rates of human immunodeficiency virus (HIV) infection, little is known about HIV pre-exposure prophylaxis (PrEP), which is considered one of the prevention strategies suggested to control HIV illness. PrEP is a once-daily pill that has been shown to be more than 90% effective in HIV prevention. This study aimed to meet the need for a better and more comprehensive understanding of the awareness, knowledge, and acceptability of PrEP among undergraduate students in Southern Thailand. A cross-sectional survey was conducted among 259 undergraduate students at Walailak University from December 2020 to March 2021. The convenient sampling technique method was used to select the participants. For data analysis, descriptive and inferential statistics were used. According to the study findings, the majority (65%) of the participants were female, and 31.69% of the participants were aged between 18 and 21 years. It was also discovered that 20.8% of the participants had heard of PrEP and that 39.8% were ready to accept the use of PrEP. Furthermore, nearly half of the participants were unable to determine who was eligible for PrEP, and only a small percentage of them were aware of the cost and how to use PrEP. The results of the current setting revealed that participants had a low level of awareness, knowledge, and acceptability of PrEP, despite a high level of intention to use it. Our findings also found that participants who were aware of the existence of PrEP were more likely to accept it than those who were not. Awareness campaigns and public education are required to increase PrEP acceptability in Thailand.

## INTRODUCTION

Despite the fact that the prevalence of human immunodeficiency virus (HIV) infection has gradually decreased over the course of this epidemic, significant challenges remain (WHO, 2021a, 2021b). In 2020, there were approximately 1.5 million new

HIV infections worldwide (UNAIDS, 2021). Young adults (aged 15–24) accounted for the highest proportion (47%) of new infections in Thailand, which has one of the highest HIV burdens in Southeast Asia (HIV and AIDs Data Hub for Asia Pacific, 2019). On the other hand, HIV incidence and AIDS deaths were declining as antiretroviral therapy became more widely available (UNAIDS, 2021). However, considering the HIV/AIDS epidemic is a public health threat that is difficult to eradicate, reducing new HIV infections in society is a significant challenge. Several preventive strategies have been implemented to assist the world in meeting its HIV/AIDS targets (UNAIDS, 2021; WHO, 2020).

Pre-exposure prophylaxis (PrEP) is an HIV medication regimen that HIV-negative people use to protect themselves from infection (WHO, 2021b). Numerous clinical trials have shown that

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PrEP and post-exposure prophylaxis are effective at reducing the risk of HIV transmission (Thailand's Ministry of Public Health, 2021; WHO, 2021b). Thailand has recently begun to scale up PrEP pilot projects within the national health system to prevent HIV in high-burden provinces among key higher-risk groups. Thailand's Ministry of Public Health (2018) is also in the process of incorporating PrEP as a benefit into the country's universal health coverage. According to the project, PrEP accessibility and use have increased significantly.

According to research on PrEP awareness in high-risk HIV-infected groups such as men who have sex with men (MSM), this group has a high level of awareness (Frankis *et al.*, 2016; García and Harris, 2017; Iniesta *et al.*, 2019; Werner *et al.*, 2018; Yang *et al.*, 2013). According to a review of recent studies, PrEP awareness among young adults ranges from 18.8% to 50.2%. While studies show that young adults are willing to use PrEP, a lack of public education about its availability, discomfort discussing sexual health with a healthcare provider, and a high level of risky sexual behavior all act as barriers to accessing PrEP (Ajayi *et al.*, 2018, 2019; Okeke *et al.*, 2021; Shamu *et al.*, 2021; Taggart *et al.*, 2020). To the best of our knowledge, there is only one report in Thailand on PrEP awareness and acceptance among MSM and transgender people (Yang *et al.*, 2013). There is a research gap in the young adult population, which accounts for the vast majority of new HIV infections. It is critical to assess PrEP awareness, knowledge, and acceptability as population-based health services. Identifying sociodemographic and clinical predictors of PrEP acceptability and awareness will aid in identifying and promoting the management of PrEP approaches in any community. This study aimed to assess awareness of the existence, knowledge, and acceptability of PrEP among undergraduate college students in Southern Thailand.

## METHODS

### Study design and setting

This was a descriptive cross-sectional study among undergraduate students of Walailak University, and data was collected in the period between December 1, 2020, and March 31, 2021. This research collected information from students attending health and nonhealth schools. Health schools included dental, pharmacy, medicine, public health, veterinary medicine, allied health sciences, and nursing schools. Nonhealth schools included engineering and technology, architecture and design, and informatics. Liberal arts, management, political science and law, science, agriculture and food industry, language and general education, and international colleges were among the nonmedical schools

### Participants and sampling method

Using a convenience sampling method, we calculated a minimum sample size of 259 participants based on the total population of 8,080 individuals. Undergraduate participants aged 18 and above who were full-time and active students at Walailak University were eligible. Respondents who provided missing data or refused to sign the consent form were excluded from the study. All study respondents were approached and asked to fill out a survey during the whole period of data collection. We chose one representative from each school to be evaluated in accordance

with the research questions. This representative respondent was trained well and was briefed on the main purpose of this study. They assisted in the distribution of surveys and data collection. Participants were asked to sign the consent form before beginning to answer the survey questions.

## Measures

The questionnaire was developed and designed using the literature from García and Harris *et al.* (2017) and Frankis *et al.* (2016) to assess PrEP awareness, knowledge, and acceptability. The questionnaire contained 16 items and was divided into 4 sections. The first section contains demographic information (age, gender, religion, residency status, school type, and year of study) as well as other personal data, such as sexual behavior (sexual orientation, number of sexual partners, history of sexually transmitted infections (STIs), and HIV testing history). The second part consisted of a single question that assessed awareness of PrEP. *Have you ever heard about PrEP before?* (e.g., yes, no). The third part consisted of six questions designed to assess knowledge of PrEP. These questions focused on the eligibility requirements for PrEP, the locations where PrEP can be obtained in Thailand, and the costs, utilization, and benefits of PrEP. The evaluation of PrEP knowledge was limited to students who were aware of PrEP (answered *Yes* in the second part). The last part included two questions to address the acceptability of PrEP. 1) *If you are likely to have HIV and PrEP is an effective medication for reducing your risk of infection, would you agree to take PrEP?* 2) *If PrEP is effective at reducing the risk of HIV infection but has some side effects. Are you willing to take PrEP?* To determine the acceptability of using PrEP, the subject had to agree on both questions.

Those participants who answered "yes" for Q1 were recognized to be aware of HIV PrEP, whereas those who selected "drug user or people who have sex with men" (MSM) from Q2, "hospital" from Q3, "yes" from Q4, "before getting HIV" from Q5, "1 tablet a day" from Q6, and "no" from Q7 were considered to have a precise idea about PrEP knowledge. Subjects who responded "accept" to Q8 and Q9 were also deemed HIV PrEP acceptable. According to Bloom (1968), if the participant answered correctly, >80% indicates a high level of knowledge, 60%–79% indicates a moderate level of knowledge, and <60 indicates a low level of knowledge.

The questionnaire was evaluated by three medical experts (one HIV physician expert and two HIV pharmacist experts) who have good experience in reviewing items of the survey. The medical experts assessed the items based on the index of item-objective congruence. In addition, a pilot study was conducted on 30 randomly selected undergraduate students who did not participate in the final study to assess the clarity and ease of understanding of the items, as well as the length of time it took to complete the questionnaire. Their suggestions and comments were used to improve the questionnaires. However, they were not included in the final sample size.

## Statistical analysis

This study was analyzed using Statistical Package for the Social Sciences version 28, and descriptive statistics were used for sociodemographic characteristics, awareness of existence, knowledge, and acceptability of PrEP. The continuous variables

were represented as mean and standard deviation (SD) and were defined as percentages or frequency. The chi-square test and Fisher's exact test were used to find the association between the variables, and logistic regression was also used to determine the strength of the relationship between variables.

## RESULTS

The study included a total of 259 participants who completed all aspects of the questionnaire successfully. The average age of the participants was 20.54 years (SD = 1.30). The majority of participants (31.69%) were under the age of 21, female (65.00%), and Buddhist (86.15%) and lived in a university dormitory (75.00%). Almost half of the participants were enrolled in health-related programs (46.92%), and the rest (53.08%) were students in nonmedical schools. In terms of sexual behavior, the majority of participants (79.23%) had a heterosexual interest, and 80% of the respondents declared they had no sexual partner. There was no history of STIs among the participants, and only 6.92% had ever tested for HIV, despite the fact that the majority had (Table 1).

### Awareness of existence of PrEP

As shown in Table 2, only 20.8% of participants were aware of the existence of PrEP. Awareness of the existence of PrEP was highest among females, students in health sciences-related schools, students with no defined sexual interest, students with multiple partners, and students who had ever tested for HIV. Students in health sciences-related schools were 8.6 times more likely to be aware of PrEP than students in other schools. There was a significant relationship between being aware of PrEP's existence and attending school ( $p < 0.005$ ) (Table 3).

### Knowledge of PrEP

As shown in Table 2, only 20.8% (54/259) of the total respondents believed that PrEP should be taken prior to the risk of HIV infection. The majority of participants (63%, 34/54) were unable to determine who qualifies for PrEP, 72.2% (39/54) were unaware of where to obtain PrEP, and 55.6% (30/54) were unaware of the cost of PrEP. Further, 63% (34/54) had no idea about the time to take PrEP, 38.9% (21/54) knew the method of taking PrEP, and 42.6% (23/54) were aware that PrEP could prevent STIs. According to the chi-square results, sexual partner, school type, religion, residential status, and gender were all predictors of PrEP knowledge ( $p < 0.005$ ) (Table 3). This finding is confirmed by logistic analysis, which showed that medical students were 0.096 times more knowledgeable about where to buy PrEP than nonmedical students [odds 95% CI: 0.096 (0.017–0.532)] (Table 4). Likewise, medical students were 0.046 times more aware of the price of PrEP than non-health students [odds 95% CI: 0.046 (0.006–0.375)]. Furthermore, females were 7.07 times more likely than males to be aware of how to take PrEP [odds 95% CI: 7.07 (1.509–32.89)] (Table 4). Finally, logistic analysis revealed that medical students were 9.81 times more likely than nonmedical students to be aware that PrEP could also be used to prevent STIs [odds 95% CI: 9.81 (1.731–55.601)] (Table 4).

### Acceptability of PrEP

In general, only 39.8% of the 259 participants agreed to use PrEP (Table 2). Those who have previously denied using

PrEP wanted more information before making a decision. There was a significant relationship between gender, school type, and PrEP acceptability rates ( $p < 0.005$ ). Gender and school type were both determinants of PrEP acceptability, and logistic regression revealed that females attending health schools had the highest rates of PrEP acceptance ( $p < 0.005$ ) (Table 5). Furthermore, nearly half of the females enrolled in medical schools stated that they would accept taking PrEP if they were at high risk of contracting HIV, and 83 (49.4%) stated that they need more information before deciding to take PrEP (Table 5). This finding was supported by logistic analysis, which revealed that female undergraduate medical students were 2.98 times more likely to accept PrEP even if it had some side effects, but they needed more information before taking it [odds 95% CI: 2.98 (1.574–5.772)]. When asked about the side effects of PrEP, however, the majority of the female students from health schools either refused or needed more information before taking PrEP (Table 5).

## DISCUSSION

To the best of our knowledge, this is the first study to examine awareness of the existence, knowledge, and acceptability of PrEP among undergraduate students in Thailand. It also determined the relationship between sociodemographic variables and PrEP awareness, knowledge, and acceptability. Our findings indicated that awareness of PrEP was low, which is consistent with prior studies among young adults in Nigeria and South Africa that used similar questionnaires to evaluate their awareness (Ajayi *et al.*, 2018; Shamu *et al.*, 2021; Taggart *et al.*, 2020) and a study conducted among MSM in Thailand (Yang *et al.*, 2013) but significantly lower than the findings of studies conducted in developed countries (García and Harris, 2017; Iniesta *et al.*, 2019; Okeke *et al.*, 2021; Taggart *et al.*, 2020; Werner *et al.*, 2018). The reason for the low awareness of the existence of PrEP among groups at high risk of contracting HIV could be explained by the fact that providers of PrEP have not completely strengthened PrEP awareness campaigns in Thailand, where PrEP is still relatively new (Thailand's Ministry of Public Health, 2018). Our data, on the other hand, was lower than one study conducted in Kenya, which revealed that 64% of respondents were aware of PrEP (Ogunbajo *et al.*, 2019). This finding emphasizes the significance of a multifaceted, multimedia public awareness campaign that provides evidence-based information about PrEP when it becomes available. Furthermore, community leaders, social government agencies, and HIV-friendly healthcare practitioners should be involved as networks for disseminating PrEP data to Thai students.

Our study also discovered that undergraduate students had a lack of knowledge about HIV PrEP. Low PrEP knowledge is similar to previous studies conducted in Spain (Ferrer *et al.*, 2016), Malaysia (Lim *et al.*, 2017), and the USA (Krakower *et al.*, 2012). Students of health sciences-related schools were more aware of PrEP than students in other schools (34.7%, 8.7%, respectively). It is possible that students studying health sciences may have learned about PrEP in their classes. Despite the fact that there was no significant relationship between HIV testing history and PrEP awareness, our finding revealed that students who had ever tested for HIV were less likely (33.33%) to be aware of PrEP than those who did not (66.66%). This result is different from the findings of

**Table 1.** Sociodemographic characteristics,  $n = 259$ .

Variables		N (%)
The mean age 20 SD $\pm$ (1.3)		
Gender	Males	91 (35.1%)
	Females	168 (64.9%)
Religion	Buddhist	222 (85.7%)
	Christian	14 (5.4%)
	Muslim	23 (8.9%)
Residence status	University dorm	194 (74.9%)
	Off campus	65 (25.1%)
College type	Health	138 (53.3%)
	Nonhealth	121 (46.7%)
	Pharmacy	38 (14.7%)
	Medicine	13 (5%)
	Nursing	23 (8.9%)
	Allied health sciences	26 (10%)
	Engineering and technology	17 (6.6%)
College of study	Public health	21 (8.1%)
	Liberal arts	29 (11.2%)
	Management	33 (12.7%)
	Informatics	30 (11.6%)
	Architecture and design	7 (2.7%)
	Political science and law	22 (8.5%)
	First year	75 (29%)
Year of study	Second year	47 (18.1%)
	Third year	114 (44%)
	Fourth year	9 (3.5%)
	Fifth year	14 (5.4%)
	Heterosexual	28 (10.8%)
Sexual orientation	Homosexual	204 (78.8%)
	Others	27 (10.4%)
	None	207 (79.9%)
Number of sexual partners	1	46 (17.8%)
	>1	6 (2.3%)
Ever had STIs	Yes	—
	No	259 (100%)
Ever test for HIV	Yes	18 (6.9%)
	No	241 (93.1%)

a prior study (Ajayi *et al.*, 2019). According to our results, it may mean that those who are not concerned about contracting HIV are more likely to be aware of available prevention strategies.

Our study found that undergraduate students are less accepting of PrEP than a prior report in Thai MSM (Plotzker *et al.*, 2017). Participants who refused to take PrEP stated that they lacked sufficient information to consider PrEP. They wished to learn more about PrEP before making a decision. The other finding of this study is a low level of knowledge about PrEP. This is unsurprising, given that this method of prevention is relatively

new in the study setting. A previous study among MSM in Ghana reported a low level of PrEP acceptability. However, their findings indicated that acceptability increased when participants knew about PrEP (Ogunbajo *et al.*, 2019).

Another interesting finding from our study is that awareness of PrEP is associated with the acceptability rate. Participants who are aware of the existence of PrEP are more likely to accept it than those who are not. Being aware of PrEP is a step toward HIV prevention using PrEP. This may imply that before federal governments can foster demand for PrEP uptake, they must first guaran-

**Table 2.** Awareness, acceptance, and knowledge of HIV PrEP.

1: Awareness <i>n</i> = 259		
Q1: Have you ever heard about PrEP before?		54 (20.8%)
2: Knowledge <i>n</i> = 54		
Q2: Who qualifies for PrEP?		34 (63%)
Q3: Do you know where to get PrEP?		39 (72.2%)
Q4: Do you know how much PrEP cost?		30 (55.6%)
Q5: Do you know when to take PrEP?		34 (63%)
Q6: Do you know how to take PrEP? <i>n</i> = 54		21 (38.9%)
Q7: Does PrEP prevent against STD? <i>n</i> = 54		23 (42.6%)
3: Acceptability <i>n</i> = 259		
Q8: If you are likely to have HIV and PrEP is an effective medication for reducing your risk of infection, would you agree to take PrEP?		140 (54.1%)
Q9: If PrEP is effective at reducing the risk of HIV infection but has some side effects. Are you willing to take PrEP?		66 (25.5%)

**Table 3.** Association between HIV PrEP and awareness among participants, *n* = 259.

		Q1: Have you ever heard about PrEP before? <i>n</i> = 259			
		Not aware <i>n</i> (%)	Aware <i>n</i> (%)	<i>p</i> value	AOR (95% CL)
Gender	Males	73 (80.2%)	18 (19.8%)	0.75	8.6 (3.779–19.686)
	Females	132 (78.6%)	36 (21.4%)		
Religion	Buddhist	174 (78.4%)	48 (21.6%)	0.67	
	Christian	11 (78.6%)	3 (21.4%)		
	Muslim	20 (87%)	3 (13%)		
Residence status	Campus	152 (78.4%)	42 (21.6%)	0.58	
	Off campus	53 (81.5%)	12 (18.5%)		
School type	Nonmedical	126 (91.3%)	12 (8.7%)	0.000	
	Medical	79 (65.3%)	42 (34.7%)		
Sexual orientation	Homosexual	20 (71.4%)	8 (28.6%)	0.24*	
	Heterosexual	166 (81.4%)	38 (18.6%)		
	Others	19 (70.4%)	8 (29.6%)		
No. of sexual partners	None	163 (78.7%)	44 (21.3%)	0.63*	
	1	38 (82.6%)	8 (17.4%)		
HIV test	>1	4 (66.7%)	2 (33.3%)	0.18	
	Yes	12 (66.7%)	6 (33.3%)		
	No	193 (80.1%)	48 (19.9%)		

\*Fisher's exact test. *p* < 0.05 indicated a level of significance.

**Table 4.** Association between HIV PrEP and knowledge among participants, *n* = 54.

		Q2: Who qualifies for PrEP?			
		Drug users/people who have sex with men <i>n</i> (%)	People who use condoms/men who have sex with men	<i>p</i> value	AOR (95% CL)
Gender	Males	12 (66.7%)	6 (33.3%)	0.554	
	Females	21 (58.3%)	15 (41.7%)		
	Buddhist	26 (59.1%)	18 (40.9%)		
Religion	Christian	4 (66.7%)	2 (33.3%)	0.787	
	Muslim	3 (75%)	1 (25%)		
Residence status	Campus	25 (59.5%)	17 (40.5%)	0.654	
	Off campus	8 (66.7%)	4 (33.3%)		
School type	Nonmedical	6 (50%)	6 (50%)	0.371	
	Medical	27 (64.3%)	15 (35.7%)		

*Continued*

Sexual orientation	Homosexual	11 (64.7%)	6 (35.3%)	0.926	
	Heterosexual	18 (60%)	12 (40%)		
	Others	4 (57.1%)	3 (42.9%)		
	None	23 (52.3%)	21 (47.7%)		
No. of sexual partners	1	8 (100%)	0 (%)	0.013*	
	>1	2 (100%)	0 (%)		
HIV test	Yes	4 (66.7%)	2 (33.3%)	0.767	
	No	29 (60.4%)	19 (39.6%)		
<b>Q3: Do you know where to get PrEP?</b>					
		<b>Yes (hospital /first unit) n (%)</b>	<b>Yes (pharmacy/clinic) n (%)</b>		
Gender	Males	14 (77.8%)	4 (22.2%)	0.661	
	Females	26 (72.2%)	10 (27.8%)		
Religion	Buddhist	32 (72.7%)	12 (27.3%)	0.856	
	Christian	5 (83.3%)	1 (16.7%)		
Residence status	Muslim	3 (75%)	1 (25%)	0.934	
	University	31 (73.8%)	11 (26.6%)		
Sexual orientation	Off campus	9 (75%)	3 (25%)	0.416*	
	Homosexual	14 (82.4%)	3 (4.4%)		
School type	Heterosexual	22 (73.3%)	8 (26.7%)	0.004	0.096 (0.017–0.532)
	Others	4 (57.1%)	3 (42.9%)		
No. of sexual partners	Nonmedical	5 (41.7%)	7 (58.3%)	0.425*	
	Medical	35 (83.3%)	7 (16.7%)		
HIV test	None	32 (72.7%)	12 (27.3%)	0.583	
	1	7 (87.5%)	1 (12.5%)		
	>1	1 (50%)	1 (50%)		
	Yes	5 (83.3%)	1 (16.7%)		
	No	35 (72.9%)	13 (27.1%)		
<b>Q4: Do you know how much PrEP costs?</b>					
		<b>Yes n (%)</b>	<b>No n (%)</b>		
Gender	Males	12 (66.7%)	6 (33.3%)	0.245	
	Females	18 (50%)	18 (50%)		
Religion	Buddhist	25 (56.8%)	19 (43.2%)	0.037	
	Christian	1 (16.7%)	5 (83.3%)		
Residence status	Muslim	4 (100%)	0 (%)	0.826	
	Campus	23 (54.8%)	19 (45.2%)		
School type	Off campus	7 (58.3%)	5 (41.7%)	0.016	0.046 (0.006–0.375)
	Nonmedical	3 (25%)	9 (75%)		
Sexual orientation	Medical	27 (64.3%)	15 (35.7%)	0.399	
	Homosexual	7 (41.2%)	10 (58.8%)		
No. of sexual partners	Heterosexual	19 (63.3%)	11 (36.7%)	0.549*	
	Others	4 (57.1%)	3 (42.9%)		
HIV test	None	23 (52.3%)	21 (47.7%)	0.389*	
	1	6 (75%)	2 (25%)		
	>1	1 (50%)	1 (50%)		
	Yes	2 (33.3%)	4 (66.7%)		
	No	28 (58.3%)	20 (41.7%)		

Continued

<b>Q5: Do you know where to take PrEP?</b>					
		<b>Before/during/after <i>n</i> (%)</b>	<b>Anytime <i>n</i> (%)</b>		
Gender	Males	17 (94.4%)	1 (5.6%)	0.610	
	Females	35 (97.2%)	1 (2.8%)		
	Buddhist	44 (100%)	0 (%)		
Religion	Christian	5 (83.3%)	1 (16.7%)	0.031	
	Muslim	3 (75%)	1 (25%)		
	Campus	42 (100%)	0 (%)		
Residence status	Off campus	10 (83.3%)	2 (16.7%)	0.046	
	Nonmedical	11 (91.7%)	1 (8.3%)		
School type	Medical	41 (97.6%)	1 (2.4%)	0.39*	
	Homosexual	15 (88.2%)	2 (11.8%)		
Sexual orientation	Heterosexual	30 (100%)	0 (%)	0.193*	
	Others	7 (100%)	0 (%)		
	None	44 (100%)	0 (%)		
No. of sexual partners	1	6 (75%)	2 (25%)	0.031	
	>1	2 (52%)	0 (%)		
HIV test	Yes	6 (100%)	0 (%)	0.610	
	No	46 (95.8%)	2 (4.2%)		
<b>Q6: Do you know how to take PrEP?</b>					
		<b>Yes <i>n</i> (%)</b>	<b>No <i>n</i> (%)</b>		
Gender	Males	11 (61.1%)	7 (38.9%)	0.018	7.07 (1.509–32.89)
	Females	10 (27.8%)	26 (72.2%)		
	Buddhist	17 (38.6%)	27 (61.4%)		
Religion	Christian	2 (33.3%)	4 (66.7%)	0.866	
	Muslim	2 (50%)	2 (50%)		
	Campus	15 (35.7%)	27 (64.3%)		
Residence status	Off campus	6 (50%)	6 (50%)	0.371	
	Nonmedical	4 (33.3%)	8 (66.7%)		
School type	Medical	17 (38.9%)	33 (61.1%)	0.654	
	Homosexual	5 (29.4%)	12 (70.6%)		
Sexual orientation	Heterosexual	12 (40%)	18 (60%)	0.455*	
	Others	4 (57.1%)	3 (42.9%)		
	None	18 (40.9%)	26 (59.1%)		
No. of sexual partners	1	3 (37.5%)	5 (62.5%)	0.740*	
	>1	0 (%)	2 (100%)		
HIV test	Yes	2 (33.3%)	4 (66.7%)	0.767	
	No	19 (39.6%)	29 (60.4%)		

Continued

		Q7: Does PrEP prevent against STD?			
		Yes <i>n</i> (%)	No <i>n</i> (%)		
Gender	Males	10 (55.6%)	8 (44.4%)	0.173	
	Females	13 (36.1%)	23 (63.9%)		
Religion	Buddhist	18 (40.9%)	26 (59.1%)	0.510*	
	Christian	2 (33.3%)	4 (66.7%)		
Residence status	Muslim	3 (75%)	1 (25%)	0.556	
	Campus	17 (40.5%)	25 (59.5%)		
School type	Off campus	6 (50%)	6 (50%)	0.010	9.81 (1.731–55.601)
	Nonmedical	9 (75%)	3 (25%)		
Sexual orientation	Medical	14 (33.3%)	28 (66.7%)	0.339*	
	Homosexual	8 (47.1%)	9 (52.9%)		
No. of sexual partners	Heterosexual	14 (46.7%)	16 (53.3%)	0.855*	
	Others	1 (14.3%)	6 (85.7%)		
HIV test	None	18 (40.9%)	26 (59.1%)	0.692*	
	1	4 (50%)	4 (50%)		
	>1	1 (50%)	1 (50%)		
	Yes	2 (33.3%)	4 (66.7%)		
	No	21 (43.8%)	27 (56.3%)		

\*Fisher's exact test.  $p < 0.05$  indicated a level of significance.

**Table 5.** Association between HIV PrEP and acceptability among participants,  $n = 259$ .

		Q8: If you are likely to have HIV and PrEP is an effective medication for reducing your risk of infection, would you agree to take PrEP?				
		Accept <i>n</i> (%)	Does not accept/need more data <i>n</i> (%)	Need more data <i>n</i> (%)	<i>p</i> value	AOR (95% CL)
Gender	Males	58 (63.7%)	4 (4.4%)	29 (31.9%)	0.011*	
	Females	82 (48.8%)	3 (1.8%)	83 (49.4%)		
Religion	Buddhist	116 (52.3%)	6 (2.7%)	100 (45%)	0.53*	
	Christian	9 (64.3%)	0 (0%)	5 (35.7%)		
Residence status	Muslim	15 (65.2%)	1 (4.3%)	7 (30.4%)	0.82	
	Campus	103 (53.1%)	5 (2.6%)	86 (44.3%)		
Sexual orientation	Off campus	37 (56.3%)	2 (3.1%)	26 (40%)	0.37	
	Homosexual	17 (60.7%)	0 (%)	11 (39.3%)		
School type	Heterosexual	112 (54.9%)	7 (3.4%)	85 (41.7%)	0.033*	
	Others	11 (42.3%)	0 (%)	15 (57.7%)		
No. of sexual partners	Nonmedical	74 (53.6%)	7 (5.1%)	57 (41.3%)	0.186	
	Medical	66 (54.5%)	0 (0%)	55 (45.5%)		
HIV test	None	112 (54.1%)	5 (2.4%)	90 (43.5%)	0.67	
	1	22 (47.8%)	2 (4.3%)	22 (47.8%)		
	>1	6 (100%)	0 (%)	0 (0%)		
	Yes	9 (50%)	0 (%)	9 (50%)		
	No	131 (54.4%)	7 (2.9%)	112 (43.2%)		

*Continued*



		Q9: If PrEP is effective at reducing the risk of HIV infection but has some side effects. Are you willing to take PrEP?			
		Accept <i>n</i> (%)	Does not accept/need more data <i>n</i> (%)	<i>p</i> value	AOR (95% CL)
Gender	Males	31 (34.1%)	60 (65.9%)	0.020	2.98 (1.574–5.772)
	Females	35 (20.8%)	133 (79.2%)		
Religion	Buddhist	56 (25.2%)	166 (74.8%)	0.62	
	Christian	5 (35.7%)	9 (64.3%)		
	Muslim	5 (21.7%)	18 (78.3%)		
Residence status	Campus	51 (26.3%)	143 (73.3%)	0.607	
	Off campus	15 (23.1%)	50 (76.9%)		
School type	Nonmedical	28 (20.3%)	110 (79.7%)	0.046*	
	Medical	38 (31.4%)	83 (68.6%)		
	Homosexual	5 (17.9%)	23 (82.1%)		
Sexual orientation	Heterosexual	55 (27%)	149 (73%)	0.537	
	Others	6 (22.2%)	21 (77.8%)		
	None	56 (27.1%)	151 (72.9%)		
No. of sexual partners	1	8 (17.4%)	38 (82.6%)	0.320*	
	>1	2 (33.3%)	4 (66.7%)		
HIV test	Yes	5 (27.8%)	13 (72.2%)	0.817	
	No	61 (25.5%)	180 (74.7%)		

\*Fisher's exact test.  $p < 0.05$  indicated a level of significance.

tee that communities are aware of PrEP. Campaigns to encourage young people to use PrEP must first educate and raise community awareness about PrEP's benefits and risks.

According to our data, female health students have a conditional acceptance level of PrEP. Concerns about the negative effects of PrEP among respondents were similar to previous research findings (Goedel *et al.*, 2016; Yi *et al.*, 2017), which found adverse reactions to be a significant obstacle to the willingness to use PrEP among people at high risk of getting HIV. It is critical to make sure that Thai students are aware of the adverse effects and what to do if side effects exist. Finally, the observable efficiency of PrEP in preventing HIV was a requirement for its acceptance. Previous research has shown that skepticism about the efficacy of PrEP is correlated with a lower willingness to use PrEP (Yi *et al.*, 2017). Providing Thai students with clear and understandable evidence of the efficacy of PrEP may alleviate some of their concerns about how well PrEP prevents HIV.

The study has two limitations. First, this cross-sectional design study does not establish causality from our findings. Second, results for this study were collected from a single university, which means that these findings cannot be generalized to Thailand as a whole. Finally, by using hypothetical questions, we assessed awareness of the existence and acceptability of PrEP. Although the fact that the questions had been used in previous research, caution should be practised when interpreting the results.

## CONCLUSION

Despite these drawbacks, our observations focus on providing extra evidence on PrEP understandings and acceptability among university students. Selection of PrEP for high-risk individuals will enhance PrEP's role in decreasing HIV transmission. This study demonstrates that awareness of the existence,

knowledge, and acceptability of PrEP among university students in Thailand is low. To increase PrEP acceptability, awareness, public education, and engagement campaigns are necessary. Finally, more research is needed to determine whether PrEP awareness and knowledge correlate with population encouragement and satisfaction with PrEP.

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## CONFLICTS OF INTEREST

No potential conflicts of interest were reported by the authors.

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## DATA AVAILABILITY

Data used to support the findings of this study are available upon request from the author (Tiwaphon Thongsutt).

## AUTHOR CONTRIBUTIONS

All authors made substantial contributions to conception and design, acquisition of data, or analysis and interpretation of data; took part in drafting the article or revising it critically for important intellectual content; agreed to submit to the current journal; gave final approval of the version to be published; and agree to be accountable for all aspects of the work. All the authors

are eligible to be an author as per the international committee of medical journal editors (ICMJE) requirements/guidelines.

## ETHICAL APPROVALS

This research was approved by the Human Research Ethics Committee of Walailak University No. WUEC -21-010-01.

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